

TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE



**FISCAL MEMORANDUM**

**SB 1863 – HB 2082**

March 21, 2014

**SUMMARY OF ORIGINAL BILL:** Requires students in kindergarten through the eighth grade to be present for 150 days of classroom instruction per year, before their Tennessee Comprehensive Assessment Program test scores may be attributed to a specific teacher for evaluation purposes. Requires students in grades nine through twelve to be present for 75 days of classroom instruction per semester, before students' TCAP test scores may be attributed to a specific teacher for evaluation purposes.

**FISCAL IMPACT OF ORIGINAL BILL:**

NOT SIGNIFICANT

**SUMMARY OF AMENDMENT (014872):** Deletes all language of the original bill. Requires a student to have been present for 150 days of classroom instruction per year or 75 days of classroom instruction in a block schedule before that student's record may be attributed to a specific teacher for evaluation purposes.

**FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:**

**Unchanged from the original fiscal note.**

Assumptions for the bill as amended:

- No change in the Basic Education Program (BEP) funding formula.
- Any fiscal impact on local education agencies' salary structures for educators is estimated to be not significant.

**CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise".

Lucian D. Geise, Executive Director

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